

SPEAKING: ROLE-PLAY BOOKLET

CANDIDATE NAME: _____

D.O.B.:

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PROFESSION: _____

VENUE: _____

TEST DATE: _____

Starting at the left, print your Candidate Number and fill in the corresponding circle below each number using a 2B pencil.

Example:

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CANDIDATE DECLARATION

By signing this, you agree not to disclose or use in any way (other than to take the test) or assist any other person to disclose or use any OET test or sub-test content. If you cheat or assist in any cheating, use any unfair practice, break any of the rules or regulations, or ignore any advice or information, you may be disqualified and your results may not be issued at the sole discretion of CBLA. CBLA also reserves its right to take further disciplinary action against you and to pursue any other remedies permitted by law. If a candidate is suspected of and investigated for malpractice, their personal details and details of the investigation may be passed to a third party where required.

CANDIDATE SIGNATURE:

INSTRUCTION TO CANDIDATES

Please confirm with the Interlocutor that your roleplay card number and colour match the Interlocutor card before you begin.

Interlocutor to complete only

ID No: _____ Passport: National ID: Alternative ID approved:

Speaking sub-test:

ID document sighted? Photo match? Signature match? Did not attend?

Interlocutor name: _____

Interlocutor signature: _____

OET SAMPLE TEST

ROLEPLAYER CARD NO. 1

NURSING

SETTING

Medical Clinic

PATIENT

You are a 60-year-old diabetic. You have managed your diabetes for a number of years with diet and tablets. However, your doctor wants you to start having insulin injections. You are seeing the nurse to be shown how to give yourself these injections.

TASK

- When asked, say you're a bit anxious and you're unsure about starting insulin injections; you've been managing your diabetes well until now.
- When asked, say you just don't really like the thought of injecting yourself; you don't think you'll be able to do it.
- Ask if there is another way to manage your diabetes.
- Say you understand; all of that information is clear.
- Say you feel better about the injections now; you're ready for the nurse to watch you give yourself an injection.

OET SAMPLE TEST

CANDIDATE CARD NO. 1

NURSING

SETTING

Medical Clinic

NURSE

Your 60-year-old patient has type 2 diabetes, which has been moderately well controlled by diet and oral medication until now. However, recently the patient's blood sugars have been high. The doctor has decided to commence insulin injections. You are seeing the patient to show him/her how to administer injections.

TASK

- Confirm reason for appointment (self-administering injections for diabetes: advice, observation). Find out how patient feels about insulin injections.
- Explore reasons for patient's anxiety (injecting process, fear of pain/needles, etc.).
- Reassure patient about managing injections (e.g., clear instructions, easier with practice, etc.). Stress importance of insulin injections (e.g., faster absorption into bloodstream: not broken down in stomach, more effective, etc.).
- Emphasise injections are best option available (e.g., current management: not working, etc.). Explain injection-giving process (e.g., washing and drying hands, pinching skin, insertion of needle: 45–90 degree angle, leaving in place 5–10 seconds, etc.). Describe need to rotate injection site (e.g., preventing formation of lumps, risk of less insulin absorption, etc.).
- Explain importance of safe needle disposal (e.g., suitable containers, proper care and handling, etc.). Outline insulin storage (e.g., refrigerating unopened insulin, not exposing to sunlight/high temperatures, checking expiration dates, etc.). Establish patient's willingness to be observed self-injecting.